

AP CHEMISTRY – STUDENT ELEMENT PROJECT

3 – 4 pictures, drawings, images that represent uses or properties of the element
Place the images *anywhere* in the block.

Element Symbol
Text: Bold
Color: Black (solid)
Blue (liquid)
Red (gas)
Size: 200

Color this block to indicate **how you would encounter the element** in nature:

- WHITE** – only as element
- LIGHT BLUE** – as element OR in Compounds
- BLUE** – only in compounds

Element Name

At #

E or C
E or C
E or C
E or C
E or C

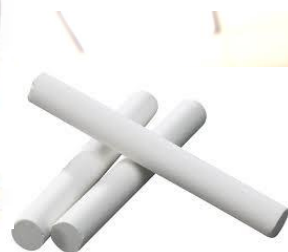
Physical Property
Physical or Chemical Property
Physical or Chemical Property
Physical or Chemical Property
Physical or Chemical Property

Create a minimum of ONE Physical Property, and another FOUR Physical or Chemical Properties for your element

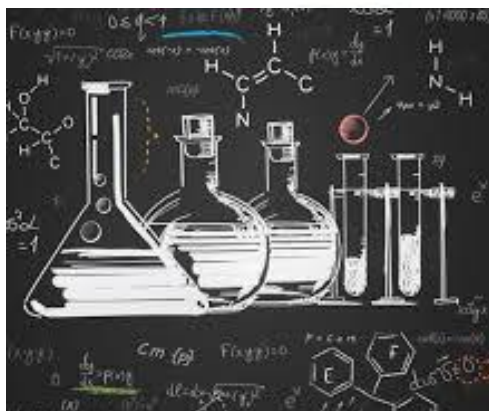
Does the property belong to the element, or a compound made with the element

First Initial, Last Name, Year of Graduation

A.Doe, Class of '18



Get



Getterdunium

31

E
E
C
C
C

Ingredient in many cookies and cakes
Cares greatly for humans ages 14+
Causes increased knowledge of science
Catalyst in many chemical reactions
Reacts well with chalk

X x

Element Name At. #

E or C

Physical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

Name, Class of ' _

X x

Element Name At. #

E or C

Physical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

Name, Class of ' _

X x

Element Name	At. #
--------------	-------

E or C

Physical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

E or C

Physical or Chemical Property

Name, Class of ' __

